

Training Strategies of Students' English Communication Ability Under the Perspective of Core Literacy

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Abstract: Under the background of vigorously promoting core literacy education, it is the basis for cultivating students' English communication skills. This paper studies the current situation and significance of English communication ability training under the background of current core literacy. Taking students as the main body, this paper proposes ways to improve students' English communication ability under the core literacy perspective, so that they can master basic English. At the same time as oral knowledge, deepen the communication skills.

1. Introduction

The cultivation of students' communication skills under the core literacy perspective can help them find suitable learning methods and help them improve their comprehensive ability. In the teaching of English communication skills, students should pay attention to the core literacy of students, help students to improve their communication skills while mastering basic communication skills, and cultivate their excellent comprehensive literacy, which can be used in their future study and life. Core literacy has become an excellent talent.

2. Status of Students' English Communication Skills in the Perspective of Core Literacy

First, although the emphasis on the core literacy of students is clearly emphasized in the English curriculum reform, most schools are also extremely concerned, but after all, the traditional English teaching model has a deeper influence on teachers. Therefore, the reform needs to be carried out step by step. The ultimate goal of many teachers and parents is to prepare students for the college entrance examination and to get the ideal school. This situation leads students to pay too much attention to their own scores, neglects the cultivation of their own language ability, lacks the core literacy of the English subject, and prevents students from exploring the ability to improve their English communication. Second, most students stay in the theoretical stage of learning English, and there are very few opportunities to participate in practical exercises, which hinders their ability to communicate in English. Third, the classroom atmosphere is too rigid, students are afraid to communicate with teachers, fear of being laughed at by classmates, too "quiet" in the classroom, resulting in a tense and inanimate classroom atmosphere. To develop students' English communication skills, they must be active. The classroom atmosphere, changing the teaching mode, establishing students' self-confidence, allowing students to actively participate in classroom teaching activities and take the initiative to participate in English communication activities.

3. Strategies for Cultivating Students' English Communication Skills in the Perspective of Core Literacy

The core literacy of English subjects revolves around learning ability, thinking ability, cultural awareness and language ability. Among them, language ability is the focus of learning English. Core literacy has higher requirements for English communication ability. The cultivation of language ability is also the teaching content that teachers need to pay attention to. The following four aspects of core literacy to further study English communication skills.

3.1. Promoting core literacy needs to improve teaching mode

Although most students know that English is of great use as a universal language, there are very few opportunities to use English to communicate with others in real life. In the minds of students, it is inevitable that they do not really realize the core value of English. Therefore, teachers can guide students to use their spare time to pay attention to some aspects of English learning, such as articles pushed on the English WeChat public platform, microblogging English teachers, information published by bloggers, etc., using video resources and article materials to learn English as much as possible. Associated with everyday life. Conditional students can increase their chances of communicating with their families through travel abroad and exercise their English language skills.

The teaching mode in the classroom can help students master the knowledge and skills. Teachers can design the teaching methods according to their own English communication skills. For example, in daily English teaching, many teachers often add basic English life greetings to the classroom. , plus master students to exchange opportunities, encourage them to actively respond to teachers, use English to communicate with teachers. Then, the teacher will put forward relevant questions around the center of this lesson. Using the group communication method, students can conduct heated discussions on the places where they are in doubt, stimulate their interest in language exchange, and form a strong atmosphere of language exchange. In the process of constantly correcting the pronunciation of words and sentences, it provides the basis for the future exercise of language communication skills. Another example is that you can search for a factor picture related to the topic around a unit, and guide students to use the knowledge they have already learned, and to talk about their own situation and talk about the problem. This kind of communication can not only train students. Oral English ability, strengthen communication skills with others, can also help students actively integrate into the classroom and improve their English communication skills.

3.2. Promoting core literacy requires the creation of an English communication environment

Because many students do not have a platform for English communication, and do not dare to use English communication in the classroom, their language expression and communication skills are weakened. The most fundamental problem is the lack of English communication environment. Therefore, teachers need to actively reverse the traditional English classroom concept, strive to cultivate students' comprehensive language literacy, stimulate their enthusiasm for language use, and mobilize the classroom atmosphere, so that students can increase their opportunities to communicate in English in a relaxed classroom atmosphere and improve their English communication. ability. In the vocabulary phrase learning, teachers can design some open topics according to the actual learning level of the students, for students to actively think about communication, encourage them to speak actively, express their opinions, and explain these problems by means of English communication. .For example, around Robots, combined with the realities of life and other related English words, use the correct grammar to organize an answer about it. Teachers need to strengthen communication with students, use students' innovative thinking, establish an effective English communication platform, and provide opportunities for students to communicate with each other.

3.3. Advocating core literacy needs to strengthen practice

In the context of promoting core literacy, it is necessary to focus on practical teaching of students. While educating students on the core literacy concept, teachers should pay attention to the combination of students' daily life, make English into student life, strengthen their ability to communicate, and improve their English use. For example, teachers can arrange a holiday English diary, a bit of daily life in a holiday, a conversation with family and friends, record in English, or translate a daily Chinese diary into English. Help students improve their English application skills and language communication skills. Teachers can combine English textbooks to encourage students to read English texts in a conversational mode. After reading, instruct students to combine their actual life, supplement the content of the article, or perform some melodrama performances to stimulate students' interest in communication and exercise their language skills. Conduct English

speech contests in class or school, guide students to establish the concept of fair competition, ensure students to work hard in the competition, and exercise their communication skills and the establishment of language core literacy.

3.4. Promoting core literacy needs to strengthen group cooperation

At present, most teachers divide students into several study groups during the class, and actively discuss the content of the class in the form of small groups. Students exchange ideas and exchange opinions, and use group cooperation to strengthen communication between students. Communicate skills and improve their learning efficiency [1]. Because English subjects are not easy to find their own problems in closed learning, it is extremely necessary to have the existence of learning partners to help students find their own mistakes and exchange ideas. For example, in the course of oral teaching, teachers arrange time for students to communicate with each other, correct each other's pronunciation, and improve the accuracy of their English pronunciation. With the help of this group mutual help mode, students' English achievement and communication level will increase, and at the same time establish the concept of common progress and healthy competition.

3.5. Promoting core literacy requires analog teaching

The teaching activities that focus on cultivating students' core literacy are generally carried out in a certain context, and a fixed communication environment is established. When a variety of scenarios are integrated into the simulation teaching, the English communication ability can be improved, the oral expression ability can be improved, and communication can be created for the students. Platform. For example, in the course of learning to exchange school life, students can play the role of teacher, student A, student B, student C, etc., and can prepare relevant oral materials in advance to ensure the communication efficiency of the students. Gradually familiar with strange words. Teachers need to strengthen the training of students' communication skills so that they can decide the communication scene according to the communication scene, location, and objects, and the communication and collaboration ability between students is strengthened. After the scenario simulation teaching, the teacher needs to analyze and evaluate the communication situation of the students, point out the problems that need to be paid attention to, summarize the questions and answers about the English vocabulary and sentences encountered in the communication, and strengthen the communication and cooperation ability of the students [2].

4. Conclusion

In summary, English communication ability is an important part of English learning. When teaching English to students, teachers should not only focus on the cultivation of their communication skills, but also focus on the core literacy of students and help students to use them. Classroom environment, practical activities, etc. have significantly enhanced English communication skills, and have been comprehensively improved in the study of English subjects, and cultivated English core literacy.

References

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